

Article

**Positive attitude toward multicultural society  
by a participant of a multiculturally oriented JSL program**

Significance and issues discovered through PAC analysis

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**Abstract**

The aim of this paper is to verify the practice of a multiculturally oriented JSL program (Okazaki, 2002), one of the reciprocal learning approaches between Japanese native residents and non-native residents. For this study, PAC Analysis (Naito, 1997) was utilized. A Taiwanese mother, who started to take a positive attitude toward her own problem living in Japan through participating the program, was chosen as a subject. The result showed her positive attitude as well as her anxiety and difficulties living in Japan. This gives some implications regarding significance and issues of the program.

**Key words:** multilingual and multicultural society, community oriented Japanese language education, reciprocal learning, content-based second language instruction, positive attitude toward multicultural society

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