

What the coordinators learned in a workshop for Japanese language teachers

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Abstract

This research aims to analyze what and how the coordinators learned in the process of planning and managing a workshop for Japanese language teachers based on the coordinators' reflection. Through the analyzing processes we tried to capture the Japanese teacher training as a place where new wisdom is created, and generate a discussion about how the training should be in order to encourage Japanese language teachers to become reflective practitioners (Schon, 1983).

Key words: workshop, teacher training, coordinator, collaboration, learning

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