

From Editorial Board

Language Education for the Global Citizen and Metrolingual Approach

Beyond Purilingualism

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Abstract

The importance of incorporating culture in the foreign language education has long been advocated by many scholars, but there are common challenges for their approaches. In this article, I first review the concept of plurilingualism proposed in the CEFR (Common European Framework of Reference for Languages) and point out its challenges of how they view the concept of language and culture. I then introduce two visions that will possibly overcome the challenges of plurilingualism; metrolingualism (Pennycook & Otsuji, 2010) and language education for the global citizen (Sato & Kumagai, 2011). Finally I show an example of how we can incorporate these visions into the Japanese language curriculum.

Keywords

society, community, participation, metrolingual approach, plurilingualism

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