

Research Paper

The Meaning of Describing Researcher's Stance in "Life Story Research as Language Pedagogy"

Suggestions from a study of
"Zainichi Korean" Japanese language educators

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Abstract

This paper discusses a model for "life story research as language pedagogy" through a critical reconsideration of experiences during a life story study on "Zainichi Korean" Japanese language educators in Korea. Beginning with the question of what it means for "a Japanese person specializing in the field of Japanese education" to research "Zainichi Korean", the paper addresses the author's changing approach to life story research and descriptions, and discusses the inherent problem of "life story research for language pedagogy" which does not describe the researcher's positionality.

Keywords

researcher's positionality, life story description, self-reference, researcher's stance,
"Zainichi Korean" Japanese language educators

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