

Special Issue

What Can We Know from Listening to the Narratives of Learners and Teachers?

In order to be literate “Teaching Japanese for Speakers
of Other Languages (TJSOL)”

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Abstract

Recently, the effectiveness of the “Life Story Interview” is now a hot topic in research regarding “Teaching Japanese for Speakers of Other Languages (TJSOL).” By listening to the narratives of teachers and learners, what can we clarify? In this paper, the author presents the results obtained from narratives of learners and teachers, and considers the possibilities and issues of using “Life Story Interviews”, in particular the author describes varying situations and the mix of possibilities in regards to Japanese language teachers.

Keywords

life story, life history, oral history, interview study, study of Japanese language teachers

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