

Special Issue

Telling Lifestories

The significance of lifestory researches in Japanese language education

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Abstract

This paper inquires the fundamental significance of lifestory researches in Japanese language education. Recently researches using lifestory interviews have increased in Japanese language education. This paper examines the background factors of this trend, the relationship between researchers and the methodology, social reality analyzed based on interview data, the purpose of researchers using the methodology, discourse on Japanese language pedagogy based on lifestory researches as well as limits of lifestory researches in Japanese language education.

Keywords

lifestory research, lifestory interview, discourse on Japanese language pedagogy,
social reality

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