

Research Paper

The effects of critical-reading purpose on reading process

A case study of intermediate Japanese learners

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Abstract

This study aims at exploring the possibility of critical reading education, investigating how a learner is conscious of critical-reading- purpose through the task which is considered to promote critical-reading-purpose setting, and how the purpose setting reflects on reading process. The reading process of a learner who usually does not read with critical-reading-purpose shows that he or she is conscious of critical-reading-purpose through the task, pays attention to the referential relation between keywords, integrates internal-paragraphs, points out the writer's arguments, exams and evaluates whether the writer's and self arguments are appropriate to his or her own knowledge and experiences or not.

Keywords

critical-reading-purpose, critical reading education, reading process, Japanese learners

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