

Research Paper

# Japanese language learning for promoting mutual understanding

## An individualistic perspective

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### Abstract

This paper analyzes the manuscripts written by Chinese college students majoring in Japanese language, which reveal how Chinese students have developed their own understanding towards Japan and Japanese culture by means of receiving patriotic education in China. Then it discusses how the experiences of Japanese language learning leads Chinese students go beyond the “Chinese and Japanese” mindset. The paper concludes that the “person-to-person” relationship established between Chinese students and Japanese causes fundamental changes in Chinese students’ understanding of Japan.

### Keywords

Sino-Japan relation, patriotic education, understanding of Japan,  
mutual human understanding, personal experience

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