

Research Paper

# The identity negotiation as development of Japanese language teacher

Through relationship with the community  
of Japanese language education

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## Abstract

The purpose of this paper is to show that the identity negotiation is one of the key factors for development of Japanese language teacher. It is widely said that teacher development is closely related with their identity themselves, which acquire form relationship with others dealing with the community of Japanese language education. From this point of view, I conclude that the identity negotiation becomes one of the main drivers of teacher development and finally leads to future development of Japanese language education.

## Keywords

development of Japanese language teacher, community of Japanese language education,  
life story research, identity negotiation, development of Japanese language education

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