## What is an effective JSL teacher training program for those who are not oriented to become JSL teachers?

## SUZUKI, Toshiko\*

## Abstract

In this paper I first consider the professionalism of the JSL teacher as being a reflective practitioner. Based on this consideration, I discuss the prospects of those who are not oriented to become JSL teachers contributing to society in Japan as lay practitioners through activities exercising Ecological Literacy. In conclusion, I point out that the significant role of the JSL teacher as a lay practitioner has more to offer than just teaching Japanese and set forth the JSL teacher training program based on an open system.

## Keywords

Professionalism of JSL teacher, Reflective practitioner, Ecological Literacy, JSL teacher as a lay practitioner, JSL teacher training program based on open system

<sup>\*</sup> Ochanomizu university *E-mail address*: suzuki.toshiko@ocha.ac.jp