

Re-analysis of activity in the community using the concept of participation

SANO, Kaori*

Abstract

The cognitive concept of language learning makes it possible for us to observe individual embodied knowledge learning. However, we can also observe learning from another perspective. This paper re-analyzes the data in the community-based activity which was previously analyzed from a cognitive learning view. We explore the possibilities of various “learning” dimensions using the concept of participation (Lave & Wenger, 1991/2009).

Keywords

Practice, Participation, Communities of practice, Generation of meaning

* University of Warsaw, Department of Japanese and Korean Studies
E-mail address: karikarisan@gmail.com