

- Educational Study Note -

The Important Position of the Japanese Language Education for the Indigenous People of Hokkaido, Sakhalin and the Kuril Islands

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Abstract

It was extremely rare that the Japanese language education for the indigenous people of Hokkaido and Sakhalin and the Kuril Islands was taken up in the historical study of the Japanese language education. This paper suggests to position Japanese education for the indigenous people, in the history of Japanese education. And discusses about a way to get over a frame of the essentialism, and it comes to be thought about linguistic education in a metaphor of the violence.

The historical study of the Japanese language education must not be tethered to a single concept called the Japanese language education for the foreigner and the Japanese language learning by the foreigner. It is because there were various Japanese speakers and learners and teachers in the inside and outside of the country. The further development of the historical study of the Japanese language education will be enabled by paying more attention to the education and the learning, at the place where various cross cultural contact happened.

Keywords

Historical study of the Japanese language education; Indigenous people; Neutrality; Functional literacy; Reproduction; Metaphor of violence

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