

- Educational Study Note -

Reconsidering “Learners’ Needs”

With Reference to Debates in Adult Education

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Abstract

This paper reconsiders ‘Learner’s needs’ in the field of Japanese language education, by developing ideas taken from debates in separate field of adult education (andragogy). In the field of andragogy, the social and historical aspects of education for adults have been emphasized. Taking these points of views into account, I reexamine the importance of ‘Learner’s needs’ and stress that educational philosophy has to be separated from ‘Learner’s needs’. I then conclude with some thoughts about how this relates to debates in Japanese language education.

Keywords

Learner’s needs; Adult education (andragogy); Class room practice;
Teacher’s remarks

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