

- Article -

The Problem of “Split Japanese”

Using Japanese Learners’ Narration Examples of “Nihongo (Selection)”

CHUNG, Kyunghee*

Abstract

This paper observes “Japanese Language Life” by focusing on the meaning of “Japanese” which is narrated by a Japanese language learner. Also, through the actual Japanese language conditions, it discusses both the consciousness for learning as well as the communication problems the Japanese language learners experiences when they cannot say what they wants to express. Lastly, the paper argues that the problematic “split way of Japanese” in communication points to the need for the concept of “One’s own Japanese.”

Keywords

Japanese language learner; Japanese; Lifehistory; interview; communication

* Graduate School of Japanese Applied Linguistics, Waseda University.
E-mail address: hime_0404_4@yahoo.co.jp